



# Technical Assistance Partnership

A Collaboration between American Institutes for Research  and Federation of Families for Children's Mental Health   
1000 Thomas Jefferson St., NW, Washington, DC 20007 ■ tel 202-403-6827 ■ fax 202-403-5007  
web ■ www.TAPartnership.org

## Project Connect System of Care Learning Event September 26, 2011

**Join Us**

**From 8:00am – 12:30pm**

**Free Learning Opportunity**



**Southeastern Illinois  
College**

**Faculty Dining Room**

***Cultural and Linguistic Competence in Focus:  
Improving Services and Supports for Children/Youth Who Are  
Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, Two-  
Spirit (LGBTQI2-S) and Their Families***

### Presenters:

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**Mitchell Delaney**, B.A., Research Assistant, American Institutes for Research, Technical Assistance Partnership for Child and Family Mental Health; [mdelaney@air.org](mailto:mdelaney@air.org)

### Learning Objectives

This learning event will provide opportunities for participants to enhance their understanding of:

- (1) LGBTQI2-S cultures;
- (2) Challenges children/youth who are LGBTQI2-S may experience including shame, stigma, discrimination, health disparities, and service/supports that lack cultural and linguistic competence;
- (3) Supports and other assets that can foster resilience among children/youth who are LGBTQI2-S; and
- (4) Strategies to promote culturally and linguistically competent system of care services/supports for children/youth who are LGBTQI2-S and their families.



### Technical Assistance Partnership for Child and Family Mental Health

Comprehensive Community Mental Health Services for Children and Their Families Program

Child, Adolescent and Family Branch ■ Center for Mental Health Services

Substance Abuse and Mental Health Services Administration ■ U.S. Department of Health and Human Services

**SAMHSA**



Cultural and Linguistic Competence in Focus: Improving Services and Supports for Children/Youth Who Are Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, Two-Spirit (LGBTQI2-S) and Their Families

Monday, September 26, 2011	
8:00 – 8:20 a.m.	<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>(1) Participant introductions</li> <li>(2) Discuss approach for creating a safe space for participants</li> <li>(3) Review agenda</li> <li>(4) Discuss Child, Adolescent and Family Branch's National LGBTQI2-S Workgroup and other LGBTQI2-S efforts</li> </ul>
8:20 – 8:30 a.m.	<p><b>Reflection Activity</b></p> <ul style="list-style-type: none"> <li>(1) Review reflection activity</li> <li>(2) Reflect on challenges and strengths in your community related to LGBTQI2-S children/youth and their families</li> </ul>
8:30 – 8:45 a.m.	<p><b>“Buzz” Activity</b></p> <ul style="list-style-type: none"> <li>(1) Participate in activity discussing what you did the previous weekend</li> </ul>
8:45 – 9:15 a.m.	<p><b>Definitions and Key Concepts</b></p> <ul style="list-style-type: none"> <li>(1) Participate in definition activity</li> <li>(2) Ask questions/share reactions</li> <li>(3) Review sex, gender, sexual orientation</li> <li>(4) Review difference between sexual behavior, sexual orientation, and sexual identity</li> </ul>
9:15 a.m. – 10:15 a.m.	<p><b>Stigma, Resiliency, and Assets-Based Approaches for LGBTQI2-S Youth and Families in Systems of Care: Part I</b></p> <ul style="list-style-type: none"> <li>(1) Discuss effects of stigma and rejection on LGBTQI2-S youth</li> <li>(2) Review key literature related to resiliency</li> <li>(3) Discuss protective factors</li> <li>(4) Discuss the importance of an assets-based approach to service delivery</li> <li>(5) Review asset mapping as one strategy</li> <li>(6) Ask questions/share reactions</li> </ul>
10:15 – 10:30 a.m.	<b>BREAK</b>
10:30 a.m. – 11:00 a.m.	<p><b>Assets-Based Approaches for LGBTQI2-S Youth and Families in Systems of Care: Part II</b></p>
11:00 a.m. – 11:45 a.m.	<p><b>Videos</b></p> <ul style="list-style-type: none"> <li>(1) Watch SAMHSA Homelessness Resource Center, Larkin Street video</li> <li>(2) Watch Wanda Sykes <i>ThinkB4YouSpeak</i> Public Service Announcement</li> <li>(3) Watch <i>Let's Get Real</i> video segment</li> <li>(4) Discuss thoughts/reactions</li> </ul>
11:45 a.m. – 12:15 p.m.	<p><b>Cultural and Linguistic Competence Strategies and Safe Spaces</b></p>



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Monday, September 26, 2011	
	(1) Discuss cultural and linguistic competence as a means for addressing disparities/disproportionalities (2) Review strategies for creating safe spaces and enhancing cultural and linguistic competence (3) Discuss unique needs of children/youth who are gender variant with strategies for improving services/supports for them (4) Discuss Williams Institute Census data on same-sex households for Indiana
12:15 – 12:30 p.m.	<b>Large Group Discussion, Feedback Forms</b>
12:30 p.m.	<b>Adjourn—thank you for participating!!</b>

## Registration Form

Name \_\_\_\_\_ Email \_\_\_\_\_

Organization \_\_\_\_\_ Position \_\_\_\_\_

My interest in this learning opportunity is

\_\_\_\_\_  
\_\_\_\_\_

**PLACE: Southeastern Illinois College in the Faculty Dining Room**

**TIME: 8:00am to 12:30pm on September 26, 2011**

Return registration form by fax, respond by email, or by phone to

**April Scales**

**Cultural & Linguistic Competence Coordinator**

Egyptian Health Department

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